



## Monterey Elementary

4501 Oliver Rd NE, Roanoke, VA 24012

### Roanoke City Public Schools

**Principal: Ms. Morgan Johnson-Strother**  
(540) 853-2933

**Superintendent: Dr. Rita D. Bishop**  
(540) 853-2381

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	72	78	83	76	75	76	YES
Mathematics	70	85	81	85	82	81	84	YES
History	70	86	89	84	86	79	84	YES
Science	70	77	83	84	81	68	77	3YR
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	69	72	69
KG - Kindergarten	100	94	74
01 - Grade 1	96	109	99
02 - Grade 2	76	97	102
03 - Grade 3	72	74	76
04 - Grade 4	73	71	75
05 - Grade 5	75	83	69
Total Students	561	600	564
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	73	100	0	82	100	0	74	100	0
	Division	68	100	0	72	99	1	73	99	1
	State	74	100	0	79	100	0	80	100	0
Female	School	77	100	0	83	100	0	85	100	0
	Division	70	100	0	76	99	1	76	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	70	100	0	81	100	0	65	100	0
	Division	65	99	1	69	99	1	70	99	1
	State	71	100	0	76	100	0	77	100	0
Asian	School	71	100	0	83	100	0	100	100	0
	Division	68	99	1	66	96	4	76	98	2
	State	87	100	0	90	100	0	91	100	0
Black	School	65	100	0	85	100	0	63	100	0
	Division	59	100	0	64	99	1	64	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	68	100	0	74	100	0	67	100	0
	Division	70	99	1	75	99	1	78	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	76	100	0	81	100	0	81	100	0
	Division	77	100	0	81	99	1	82	99	1
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	92	100	0	<	100	0
	Division	71	100	0	76	100	0	73	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	18	100	0	50	100	0	26	100	0
	Division	39	99	1	32	99	1	33	98	2
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	70	100	0	82	100	0	69	100	0
	Division	61	99	1	66	99	1	66	99	1
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	70	100	0	73	100	0	75	100	0
	Division	57	99	1	64	98	2	67	99	1
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	69	100	0	81	100	0	69	100	0
	Division	61	99	1	65	99	1	64	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	65	100	0	85	100	0	63	100	0
	Division	59	100	0	64	99	1	64	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	68	100	0	74	100	0	67	100	0
	Division	70	99	1	75	99	1	78	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	81	100	0	83	100	0	81	100	0
	Division	72	98	2	78	98	2	78	98	2
	State	74	99	1	79	99	1	80	99	1
Female	School	86	100	0	86	100	0	90	100	0
	Division	74	99	1	81	99	1	81	99	1
	State	76	100	0	82	100	0	82	100	0
Male	School	77	100	0	81	100	0	72	100	0
	Division	71	98	2	75	98	2	76	98	2
	State	72	99	1	77	99	1	78	99	1
Asian	School	84	100	0	100	100	0	94	100	0
	Division	81	98	2	83	100	0	86	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	80	100	0	79	100	0	76	100	0
	Division	65	98	2	73	98	2	73	98	2
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	71	100	0	65	100	0	76	100	0
	Division	76	100	0	82	99	1	82	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	85	100	0	88	100	0	83	100	0
	Division	79	98	2	83	98	2	84	98	2
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	100	100	0	<	100	0
	Division	71	99	1	75	99	1	76	98	2
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	33	100	0	47	100	0	35	100	0
	Division	43	99	1	41	98	2	42	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	80	100	0	80	100	0	72	100	0
	Division	68	98	2	74	98	2	74	98	2
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	74	100	0	65	100	0	76	100	0
	Division	71	99	1	75	99	1	78	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	0	80	100	0	73	100	0
	Division	67	98	2	74	98	2	72	98	2
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	80	100	0	79	100	0	76	100	0
	Division	65	98	2	73	98	2	73	98	2
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	71	100	0	65	100	0	76	100	0
	Division	76	100	0	82	99	1	82	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	85	99	82	100	80	96
	Division	80	98	82	97	79	97
	State	84	98	86	99	86	98
Female	School	87	100	75	100	89	98
	Division	79	98	81	97	78	97
	State	84	99	86	99	85	99
Male	School	84	98	88	100	71	95
	Division	82	97	83	96	79	96
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	80
	Division	72	93	84	99	87	90
	State	94	97	95	99	95	98
Black	School	85	100	93	100	75	100
	Division	75	98	76	96	71	97
	State	73	99	76	99	74	99
Hispanic	School	70	92	64	100	<	83
	Division	82	91	84	95	79	93
	State	78	93	79	96	80	94
White	School	88	100	86	100	84	100
	Division	87	99	88	98	87	98
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	83	99	88	98	84	97
	State	87	99	89	99	89	99
Students with Disabilities	School	<	90	<	100	<	86
	Division	64	98	63	96	53	95
	State	58	98	60	98	60	97
Economically Disadvantaged	School	83	98	81	100	66	95
	Division	76	97	77	96	73	96
	State	73	97	76	98	75	97
Limited English Proficient	School	82	93	<	100	<	57
	Division	73	87	75	93	74	87
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	98	82	100	63	93
	Division	76	97	77	96	72	96
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	85	100	93	100	75	100
	Division	75	98	76	96	71	97
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	70	92	64	100	<	83
	Division	82	91	84	95	79	93
	State	78	93	79	96	80	94
Science Performance							
All Students	School	74	99	84	100	70	100
	Division	73	97	77	98	75	98
	State	80	98	82	99	83	99
Female	School	80	98	80	100	75	100
	Division	72	97	75	98	75	99
	State	80	99	82	99	83	99
Male	School	71	99	87	100	66	100
	Division	74	97	78	97	76	98
	State	80	98	82	99	83	99
Asian	School	62	100	<	100	<	100
	Division	62	94	67	100	73	99
	State	91	97	92	100	93	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	68	100	77	100	63	100
	Division	63	98	69	97	67	98
	State	64	99	68	99	70	99
Hispanic	School	75	93	67	100	<	100
	Division	78	91	79	98	73	99
	State	70	93	71	99	72	99
White	School	79	100	91	100	73	100
	Division	83	98	85	98	86	99
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	78	99	84	98	80	96
	State	83	99	86	99	87	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	48	96	53	95	48	96
	State	51	97	51	99	53	99
Economically Disadvantaged	School	74	98	79	100	55	100
	Division	67	97	71	97	69	98
	State	66	97	69	99	70	99
Limited English Proficient	School	66	94	67	100	<	100
	Division	61	88	60	98	58	99
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	98	79	100	62	100
	Division	66	97	71	97	67	98
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	68	100	77	100	63	100
	Division	63	98	69	97	67	98
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	75	93	67	100	<	100
	Division	78	91	79	98	73	99
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	95
	Division	94	94	94
	State	96	95	96
Asian	School	96	98	95
	Division	96	96	94
	State	97	97	97
Black	School	95	95	95
	Division	94	94	94
	State	96	95	95
Hispanic	School	95	96	96
	Division	94	95	95
	State	95	95	95
White	School	95	95	95
	Division	94	94	94
	State	96	95	96
Students with Disabilities	School	93	93	94
	Division	92	92	92
	State	94	94	94
Economically Disadvantaged	School	95	95	94
	Division	93	93	93
	State	95	95	94
Limited English Proficient	School	96	96	96
	Division	95	95	95
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	95
	Division	93	93	93
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	17	59	76	24	17	63	80	20	16	65	81	19
	Division	15	52	67	33	20	54	74	26	16	57	73	27
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	21	54	75	25	26	59	85	15	9	81	91
	Division	16	53	69	31	24	56	80	20	15	60	75	25
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	14	63	77	23	8	67	75	25	21	53	74
	Division	14	50	64	36	17	52	69	31	17	54	71	29
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	31	62	92	8	39	48	87	13	39	48	88	12
	State	27	56	83	17	32	56	88	12	24	64	88	12
	Black	School	8	75	83	17	20	68	88	12	0	53	53
	Division	6	51	58	42	10	55	66	34	6	55	61	39
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	14	43	57	43	17	75	92	8	43	36	79
	Division	24	45	69	31	31	51	82	18	29	52	81	19
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	23	54	77	23	18	50	68	32	13	84	97
	Division	22	53	75	25	27	54	81	19	21	63	83	17
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	3	48	52	48	23	50	73	27	13	55	68	32
	State	17	55	73	27	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	29	38	62	13	29	42	58	17	22	39	61
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	15	60	75	25	16	64	80	20	20	59	78
	Division	11	51	61	39	14	55	69	31	12	55	67	33
	State	9	45	55	45	13	51	64	36	11	53	64	36
	English Learners	School	17	58	75	25	<	<	<	<	37	53	89
	Division	26	48	74	26	35	45	81	19	35	46	81	19
	State	15	44	59	41	19	48	67	33	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	14	68	82	18	18	66	85	15	19	64	82	18
	Division	14	52	67	33	18	58	76	24	20	59	79	21
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	7	76	83	17	26	66	91	9	23	68	90
	Division	13	54	68	32	21	58	79	21	18	64	82	18
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	18	64	82	18	11	67	78	22	16	60	77
	Division	15	51	66	34	16	58	74	26	23	54	77	23
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	26	48	74	26	17	42	58	42	33	52	85	15
	State	32	54	85	15	36	53	89	11	36	54	90	10
	Black	School	0	92	92	8	23	65	88	12	12	53	65
	Division	9	52	61	39	10	61	71	29	12	62	75	25
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	0	71	71	29	0	75	75	25	27	53	80
	Division	12	60	72	28	18	64	81	19	18	62	80	20
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	21	62	82	18	18	64	82	18	17	77	93



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	20	53	72	28	26	55	82	18	30	55	85	15
	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	40	40	60	30	48	78	22	16	55	71	29
	State	17	53	70	30	19	58	77	23	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	27	38	62	9	34	42	58	15	26	41	59
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	11	73	84	16	18	66	84	16	13	63	75	25
	Division	10	52	63	37	13	60	72	28	15	61	76	24
	State	8	45	53	47	10	52	63	37	10	55	65	35
English Learners	School	15	69	85	15	<	<	<	<	25	55	80	20
	Division	12	59	72	28	13	58	71	29	18	59	78	22
	State	10	47	58	42	12	53	65	35	11	54	66	34

English: Reading

Grade 4

All Students	School	15	61	76	24	9	67	76	24	9	62	72	28
	Division	15	50	65	35	14	56	70	30	15	59	74	26
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	13	67	80	20	7	67	74	26	16	71	87	13
	Division	17	49	66	34	15	57	73	27	20	60	80	20
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	16	57	73	27	10	67	77	23	3	53	56	44
	Division	13	51	64	36	13	55	68	32	11	57	69	31
	State	16	51	68	32	18	57	74	26	17	57	74	26
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	60	72	28	21	54	75	25	20	60	80	20
	State	30	53	84	16	34	56	90	10	32	57	89	11
Black	School	20	60	80	20	0	75	75	25	21	50	71	29
	Division	8	46	54	46	7	56	63	37	9	56	65	35
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	0	45	45	55	0	58	58	42
	Division	14	52	66	34	10	57	67	33	13	63	76	24
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	14	53	67	33	17	66	83	17	3	69	72	28
	Division	22	53	74	26	24	55	79	21	23	62	85	15
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	59	70	30	3	61	65	35	20	47	67	33
	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	27	39	61	9	28	37	63	6	33	39	61
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	13	62	75	25	12	65	77	23	11	54	65	35
	Division	10	48	58	42	10	55	64	36	8	60	68	32
	State	9	46	54	46	10	54	64	36	10	55	65	35
English Learners	School	0	87	87	13	<	<	<	<	<	<	<	<
	Division	9	54	64	36	11	52	63	37	15	53	68	32
	State	9	44	53	47	11	53	65	35	11	52	63	37

Mathematics

Grade 4

All Students	School	36	57	92	8	31	49	81	19	25	67	92	8
	Division	29	52	82	18	27	56	83	17	32	52	84	16
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	41	53	94	6	33	44	78	22	36	62	97	3
	Division	27	56	83	17	26	58	84	16	35	53	88	12
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	32	59	91	9	30	53	83	18	14	73	86	14
	Division	31	49	80	20	28	54	82	18	30	51	81	19
	State	27	52	79	21	30	53	83	17	30	52	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	56	96	4	46	42	88	13	36	56	92	8
	State	49	44	93	7	53	42	95	5	53	40	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	33	52	86	14	15	54	69	31	31	65	96	4
	Division	20	54	74	26	20	61	81	19	22	58	80	20
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	<	<	<	<	18	36	55	45	17	67	83	17
	Division	28	58	86	14	21	54	75	25	36	50	87	13
	State	18	55	73	27	19	57	76	24	19	57	76	24
White	School	32	62	95	5	40	49	89	11	19	72	91	9
	Division	38	49	87	13	36	52	88	12	43	45	88	12
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	55	86	14	6	61	68	32	37	50	87	13
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	39	54	46	17	33	50	50	11	38	49	51
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	29	60	89	11	30	47	77	23	26	63	89	11
	Division	24	54	78	22	21	59	80	20	25	56	80	20
	State	15	54	68	32	16	57	74	26	17	56	73	27
English Learners	School	27	67	93	7	<	<	<	<	<	<	<	<
	Division	30	56	86	14	19	60	80	20	33	52	85	15
	State	17	55	72	28	19	56	76	24	18	56	74	26
<b>English: Reading</b>													
<b>Grade 5</b>													
All Students	School	13	53	66	34	19	69	88	12	12	58	70	30
	Division	15	54	69	31	22	53	76	24	18	57	75	25
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	20	56	76	24	20	69	89	11	13	65	77	23
	Division	19	53	72	28	23	55	78	22	20	57	77	23
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	9	51	60	40	19	70	88	12	11	51	63	37
	Division	12	55	67	33	22	52	74	26	16	57	73	27
	State	18	52	70	30	21	55	76	24	24	55	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	46	71	29	30	43	74	26	19	59	78	22
	State	34	53	87	13	38	53	91	9	42	51	92	8
Black	School	9	32	41	59	27	59	86	14	0	63	63	38
	Division	6	53	59	41	14	53	68	32	8	61	68	32
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	9	55	64	36	9	73	82	18	10	50	60	40
	Division	20	54	74	26	13	61	74	26	15	62	77	23
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	23	65	88	12	15	76	91	9	21	55	76	24
	Division	25	54	79	21	32	51	84	16	30	51	81	19
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	70	76	24	21	63	84	16	6	65	71	29
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	28	36	64	12	25	36	64	7	28	35	65
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	8	51	59	41	16	71	88	13	14	46	61	39
	Division	10	54	63	37	15	56	70	30	10	57	67	33
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	0	53	53	47	0	79	79	21	<	<	<	<
	Division	18	44	62	38	13	58	71	29	12	60	72	28
	State	9	46	54	46	10	54	63	37	11	55	66	34
<b>Mathematics</b>													
<b>Grade 5</b>													
All Students	School	19	48	67	33	19	65	84	16	21	45	66	34
	Division	23	52	75	25	26	54	80	20	26	54	79	21
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	27	54	81	19	20	66	86	14	25	56	81	19
	Division	26	51	78	22	26	54	81	19	27	55	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	24	50	75	25	27	54	81	19	26	55	81	19
	School	14	44	58	42	18	64	82	18	17	34	51	49
	Division	20	52	72	28	26	53	79	21	25	52	77	23
Asian	State	24	48	71	29	25	52	77	23	25	53	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	38	73	27	33	58	92	8	46	43	89	11
Black	State	45	44	89	11	48	44	91	9	48	45	92	8
	School	14	55	68	32	18	55	73	27	13	44	56	44
	Division	16	54	70	30	20	53	72	28	16	57	73	27
Hispanic	State	12	47	59	41	14	52	67	33	13	53	67	33
	School	0	55	55	45	18	45	64	36	20	40	60	40
	Division	25	50	75	25	24	56	80	20	20	62	81	19
White	State	17	48	65	35	18	54	72	28	17	55	73	27
	School	29	46	75	25	11	80	91	9	21	45	67	33
	Division	29	51	81	19	33	55	88	12	37	48	85	15
Two or more races	State	29	51	79	21	31	54	85	15	31	54	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	49	67	33	33	51	84	16	10	65	74	26
Students with Disabilities	State	25	49	74	26	28	53	81	19	27	54	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	26	36	64	9	37	46	54	13	30	43	57
Economically Disadvantaged	State	11	30	41	59	11	35	46	54	12	36	48	52
	School	10	54	65	35	14	66	79	21	14	31	45	55
	Division	18	53	71	29	20	56	75	25	19	54	73	27
English Learners	State	14	47	60	40	15	53	68	32	15	54	69	31
	School	11	39	50	50	13	53	67	33	<	<	<	<
	Division	24	39	63	37	12	62	74	26	16	66	82	18
	State	14	47	60	40	15	53	68	32	14	55	69	31
<b>Science</b>													
<b>Grade 5</b>													
All Students	School	15	47	62	38	22	62	84	16	12	58	70	30
	Division	17	53	70	30	19	63	81	19	21	56	77	23
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	24	56	80	20	17	63	80	20	16	59	75	25
	Division	17	53	70	30	16	64	80	20	20	57	77	23
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	9	42	51	49	26	61	87	13	9	57	66	34
	Division	17	53	71	29	21	62	83	17	22	55	77	23
	State	20	53	73	27	20	59	79	21	28	53	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	44	56	44	17	63	79	21	23	58	81	19
	State	34	52	86	14	31	59	90	10	45	46	91	9
Black	School	9	45	55	45	23	55	77	23	0	63	63	38
	Division	7	57	63	37	13	64	76	24	11	61	72	28
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	0	73	73	27	8	58	67	33	10	50	60	40
	Division	14	51	65	35	15	60	75	25	19	52	71	29
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	29	42	71	29	26	66	91	9	21	52	73	27
	Division	30	50	80	20	27	61	89	11	34	50	84	16
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	63	76	24	14	73	86	14	0	71	71	29
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	39	47	53	18	41	59	41	15	36	51	49
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	6	53	60	40	16	64	79	21	7	48	55	45
	Division	10	55	65	35	13	65	77	23	13	57	70	30
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	6	41	47	53	0	67	67	33	<	<	<	<
	Division	9	40	50	50	7	62	69	31	10	58	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	5	44	<b>49</b>	51	6	53	<b>59</b>	41	10	53	<b>63</b>	37
<b>Virginia Studies</b>											<b>Content Specific</b>		
All Students	School	39	46	<b>85</b>	15	34	49	<b>82</b>	18	24	56	<b>80</b>	20
	Division	38	45	<b>83</b>	17	38	48	<b>85</b>	15	36	48	<b>85</b>	15
	State	44	42	<b>85</b>	15	43	44	<b>87</b>	13	43	43	<b>87</b>	13
Female	School	34	53	<b>88</b>	13	36	39	<b>75</b>	25	33	56	<b>89</b>	11
	Division	35	47	<b>82</b>	18	37	47	<b>85</b>	15	41	48	<b>89</b>	11
	State	42	44	<b>85</b>	15	42	45	<b>87</b>	13	41	45	<b>87</b>	13
Male	School	43	40	<b>83</b>	17	33	55	<b>88</b>	13	14	57	<b>71</b>	29
	Division	41	43	<b>84</b>	16	38	48	<b>86</b>	14	32	49	<b>80</b>	20
	State	45	40	<b>85</b>	15	45	42	<b>87</b>	13	45	42	<b>87</b>	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	33	<b>88</b>	13	46	46	<b>92</b>	8	45	45	<b>91</b>	9
	State	64	31	<b>95</b>	5	64	31	<b>95</b>	5	66	30	<b>96</b>	4
Black	School	38	43	<b>81</b>	19	14	79	<b>93</b>	7	29	46	<b>75</b>	25
	Division	27	50	<b>77</b>	23	28	56	<b>84</b>	16	26	52	<b>78</b>	22
	State	27	48	<b>75</b>	25	27	51	<b>79</b>	21	28	49	<b>77</b>	23
Hispanic	School	<	<	<	<	45	18	<b>64</b>	36	0	70	<b>70</b>	30
	Division	29	53	<b>82</b>	18	30	47	<b>76</b>	24	31	58	<b>90</b>	10
	State	31	47	<b>78</b>	22	29	49	<b>78</b>	22	31	51	<b>82</b>	18
White	School	39	47	<b>86</b>	14	37	49	<b>86</b>	14	23	61	<b>84</b>	16
	Division	51	38	<b>89</b>	11	50	39	<b>89</b>	11	49	41	<b>90</b>	10
	State	51	39	<b>90</b>	10	51	40	<b>91</b>	9	50	41	<b>91</b>	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	48	<b>86</b>	14	30	53	<b>83</b>	17	38	55	<b>93</b>	7
	State	44	43	<b>87</b>	13	45	44	<b>89</b>	11	44	44	<b>88</b>	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	44	<b>57</b>	43	13	47	<b>59</b>	41	8	49	<b>57</b>	43
	State	19	41	<b>59</b>	41	18	43	<b>61</b>	39	18	44	<b>61</b>	39
Economically Disadvantaged	School	34	49	<b>83</b>	17	33	48	<b>81</b>	19	23	43	<b>66</b>	34
	Division	29	50	<b>79</b>	21	30	53	<b>83</b>	17	25	56	<b>80</b>	20
	State	26	49	<b>75</b>	25	26	51	<b>77</b>	23	27	51	<b>78</b>	22
English Learners	School	29	57	<b>86</b>	14	<	<	<	<	<	<	<	<
	Division	32	49	<b>81</b>	19	25	55	<b>80</b>	20	25	61	<b>86</b>	14
	State	29	47	<b>76</b>	24	27	49	<b>76</b>	24	30	52	<b>81</b>	19
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	112	112	91
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	8	0
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	533	885	1314
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	327	480	395
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	972	1485	1800
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	766	1117	1204
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	232	290	249
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>Division</b>			
Provisional	6	4	4
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	57	60	62
Master's Degree	43	40	33
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	50	50	51
Master's Degree	47	48	45
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	16	<	13
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	24	22	19
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			